

Phoneme Closed Sort

Objective

The student will segment phonemes in words.

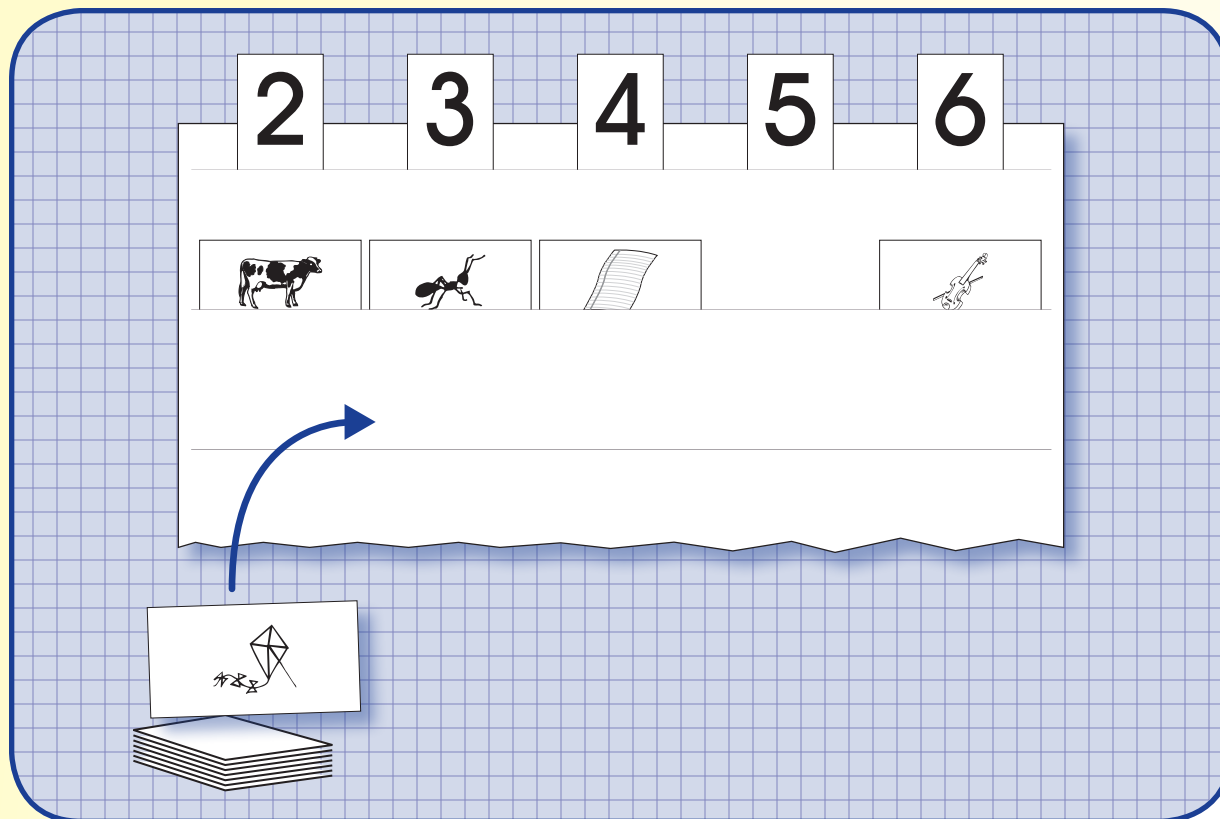
Materials

- ▶ Pocket chart
- ▶ *Arrange number header cards in a row at the top of the chart.*
- ▶ Number header cards (Activity Master PA.042.AM1)
- ▶ Two-to-six phoneme picture cards (Activity Master PA.042.AM2a - PA.042.AM2d)

Activity

Students count phonemes in words and sort them on a pocket chart.

1. Place the phoneme picture cards face down in a stack next to the pocket chart.
2. Taking turns, students select a picture card and name the picture (e.g., “kite”).
3. “Finger tap” the number of phonemes while segmenting the word orally (i.e., “/k/ /ī/ /t/”).
Place the picture card under the corresponding number on the pocket chart (i.e., the picture card of “kite” is placed under the “3”).
4. Continue until all picture cards are sorted.
5. Peer evaluation



Extensions and Adaptations

- ▶ Clap syllables in other picture cards (Activity Master PA.042.AM3a - PA.042.AM3d).

Phonological Awareness

PA.042.AMI

Phoneme Closed Sort

2

header

3

header

4

header

5

header

6

header

header

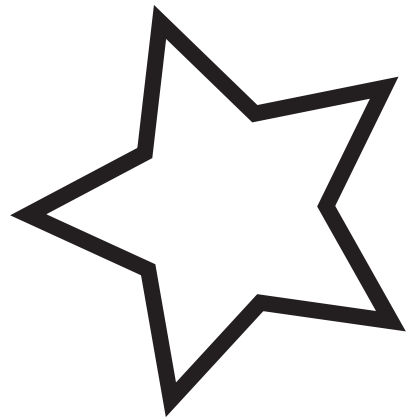
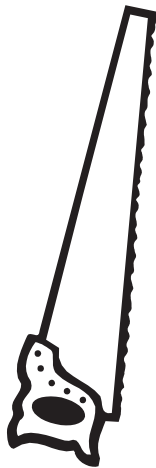
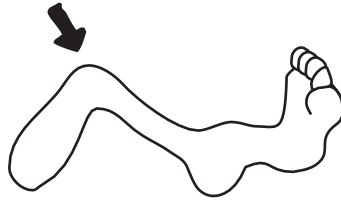
header cards



Phonological Awareness

Phoneme Closed Sort

PA.042.AM2a



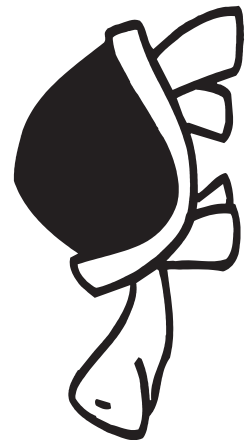
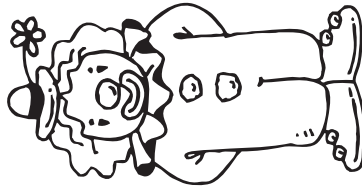
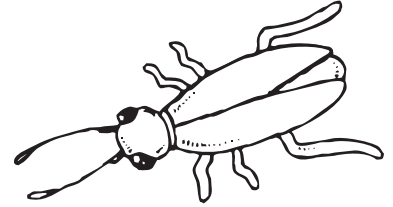
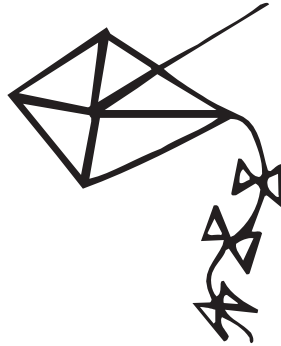
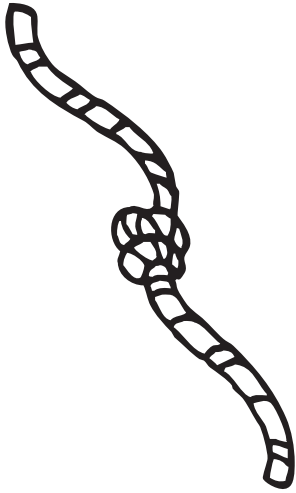
phoneme picture cards: cow-2, knee-2, pea-2, saw-2, sew-2, star-3



Phonological Awareness

PA.042.AM2b

Phoneme Closed Sort



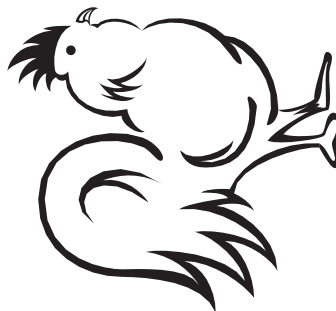
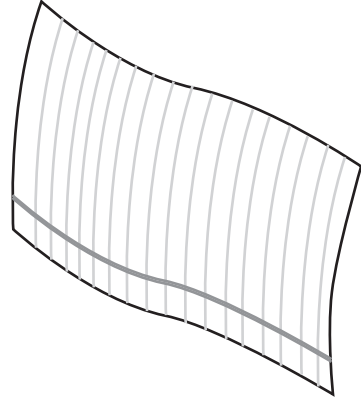
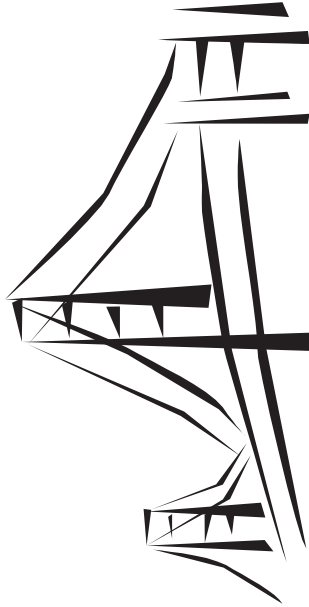
phoneme picture cards: rope-3, kite-3, roach-3 ant-3, clown-4, turtle-4



Phonological Awareness

Phoneme Closed Sort

PA.042.AM2c



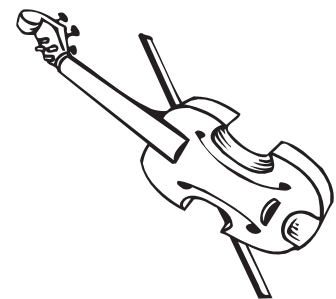
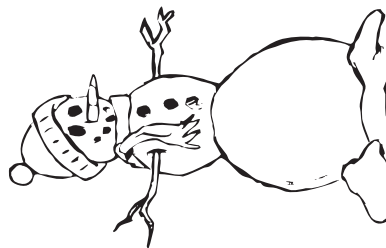
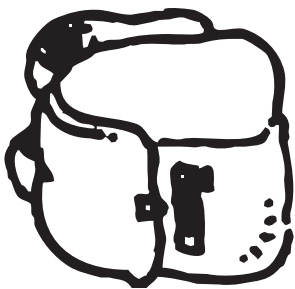
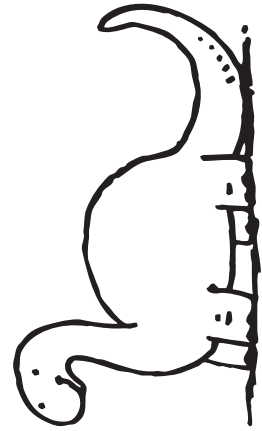
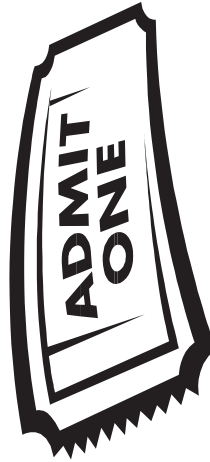
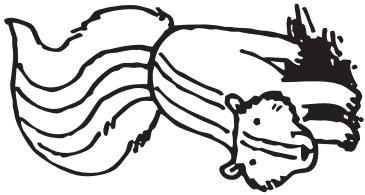
phoneme picture cards: bottle-4, bridge-4, paper-4, plant-5, rooster-5, lettuce-5



Phonological Awareness

PA.042.AM2d

Phoneme Closed Sort

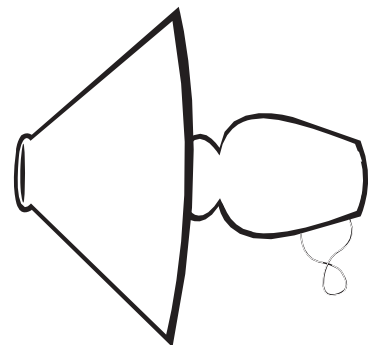
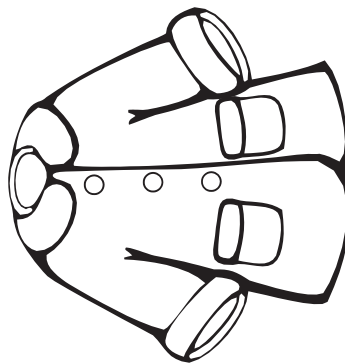
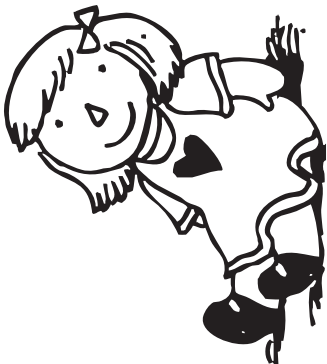
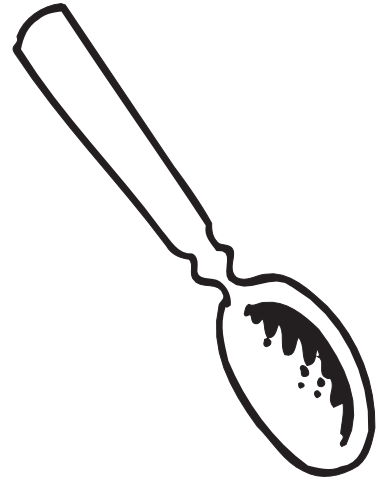
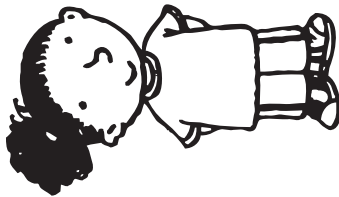
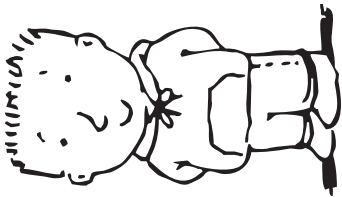


phoneme picture cards: skunk-5, ticket-5, dinosaur-6, backpack-6, snowman-6, violin-6 

Phonological Awareness

Phoneme Closed Sort – Extension (syllables)

PA.042.AM3a



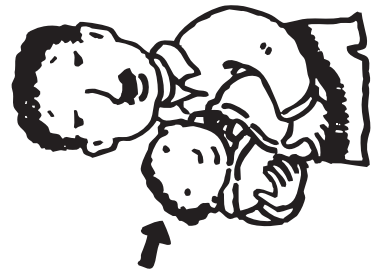
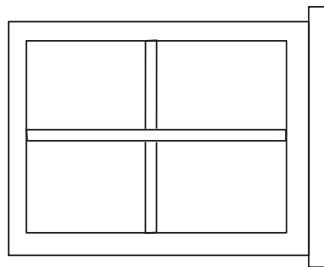
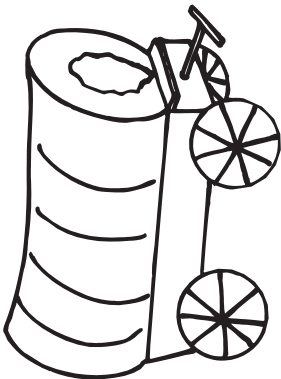
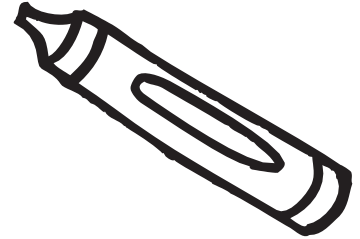
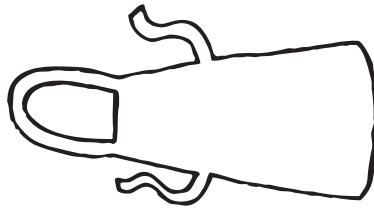
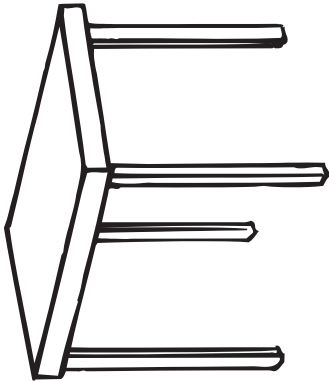
syllable picture cards: boy-1, girl-1, spoon-1, doll-1, coat-1, lamp-1



Phonological Awareness

PA.042.AM3b

Phoneme Closed Sort – Extension (syllables)



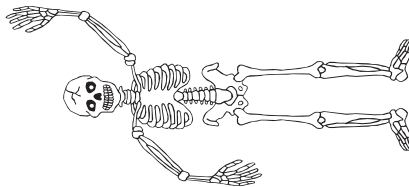
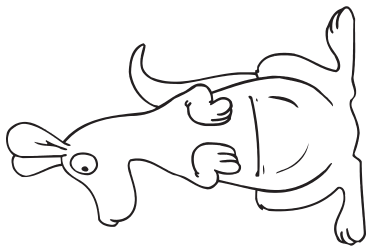
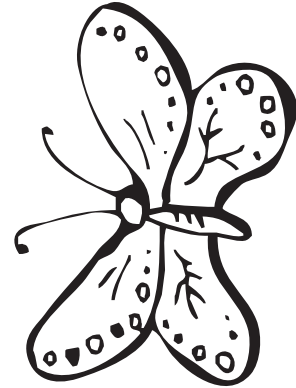
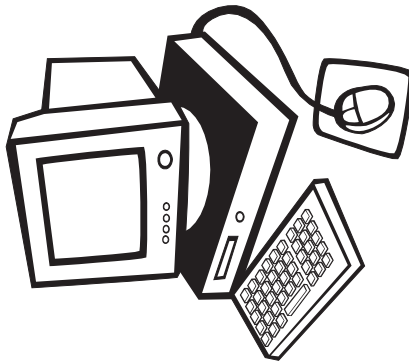
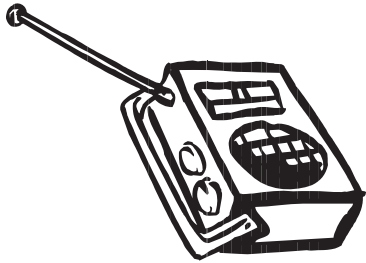
syllable picture cards: table-2, apron-2, crayon-2, wagon-2, window-2, baby-2



Phonological Awareness

Phoneme Closed Sort – Extension (syllables)

PA.042.AM3c



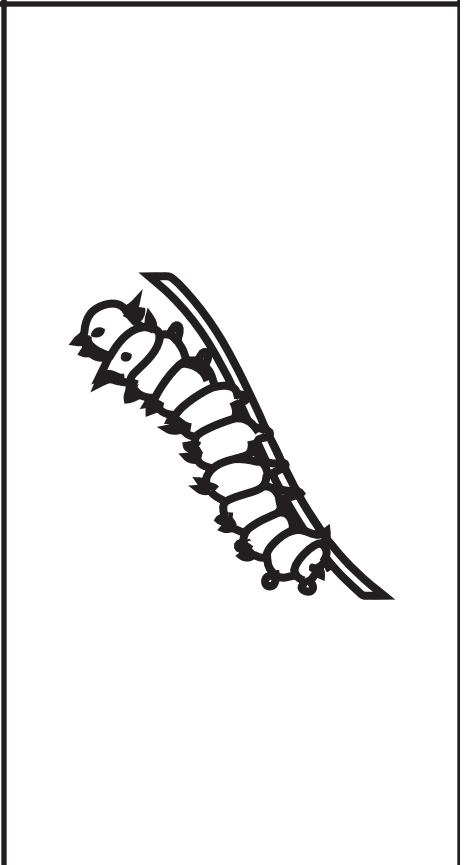
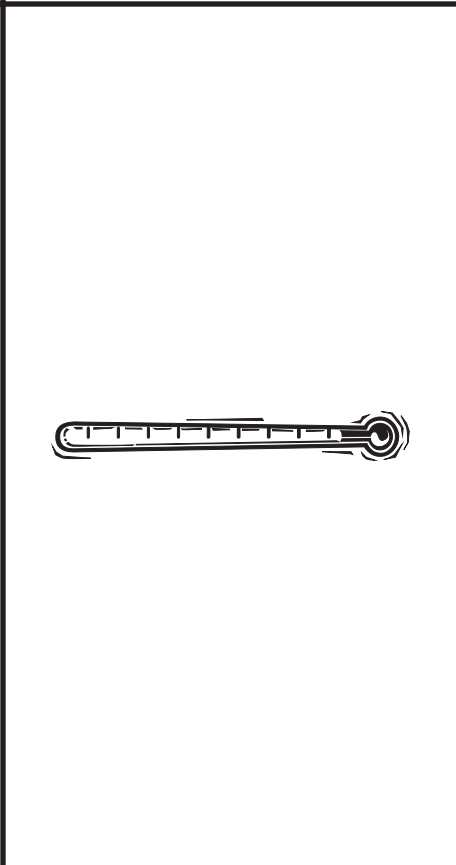
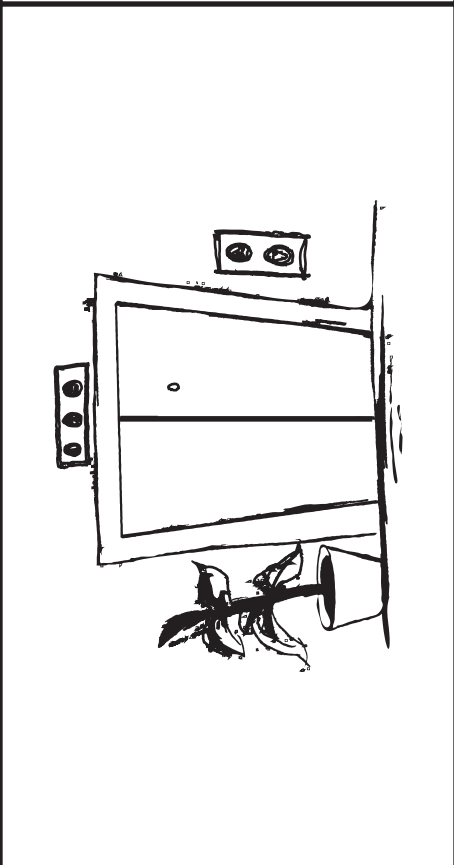
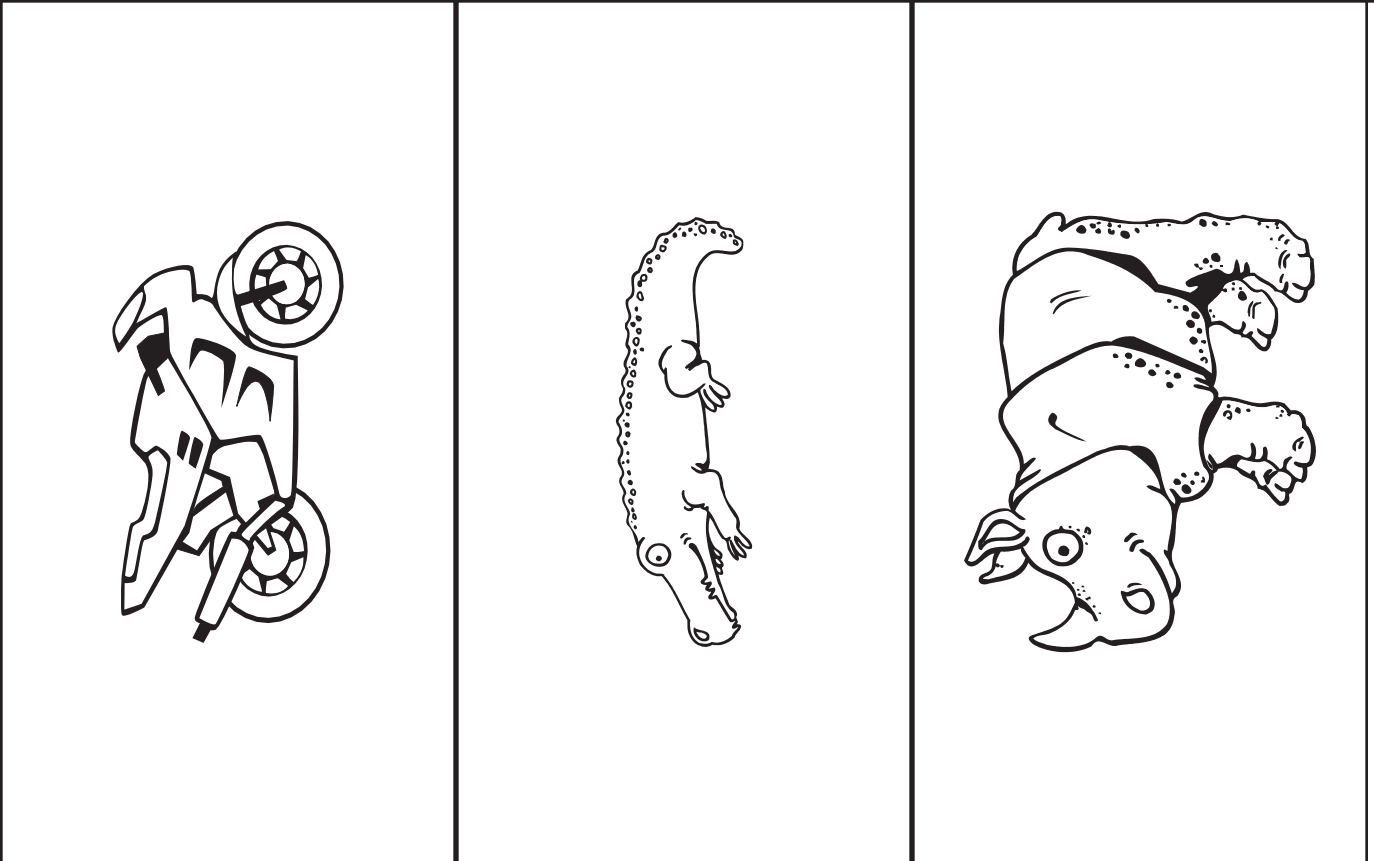
syllable picture cards:
radio-3, computer-3, butterfly-3, kangaroo-3, skeleton-3, astronaut-3



Phonological Awareness

PA.042.AM3d

Phoneme Closed Sort – Extension (syllables)



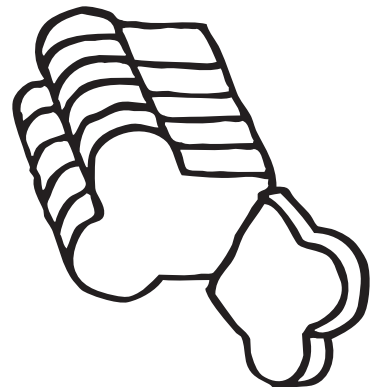
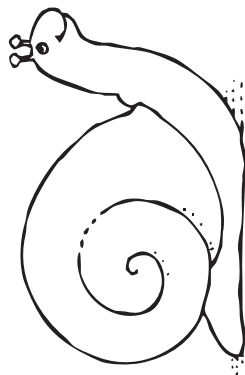
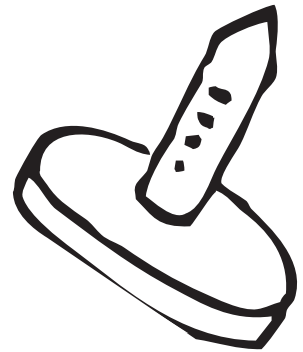
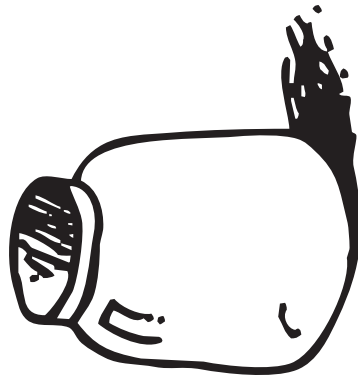
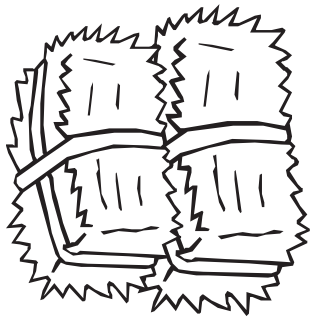
syllable picture cards:
motorcycle-4, alligator-4, rhinoceros-4, elevator-4, thermometer-4, caterpillar-4



Phonological Awareness

PA.043.AM1a

Phoneme Hopscotch



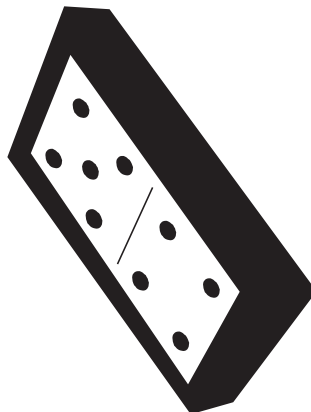
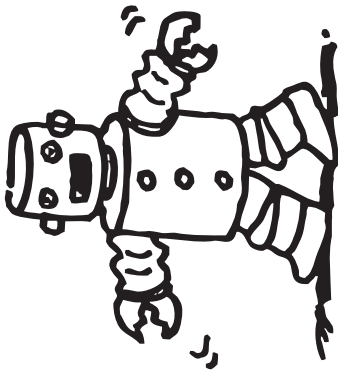
phoneme picture cards: hay-2, jar-2, tack-3, mice-3 snail-4, bread-4



Phonological Awareness

Phoneme Hopscotch

PA.043.AM1b



phoneme picture cards: tent-4, rabbit-5, koala-5, robot-5, domino-6, dragon-6



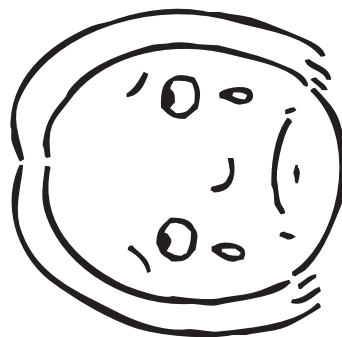
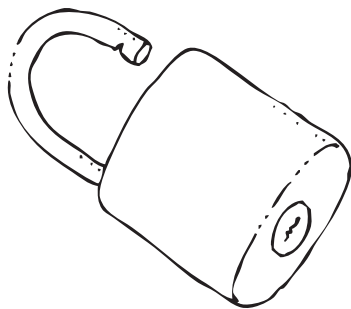
Phonological Awareness

The Sound Game

PA.044.AM2a



8



5

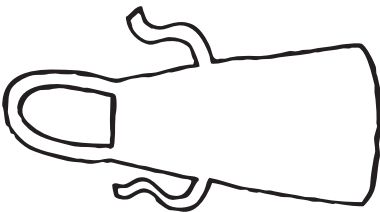
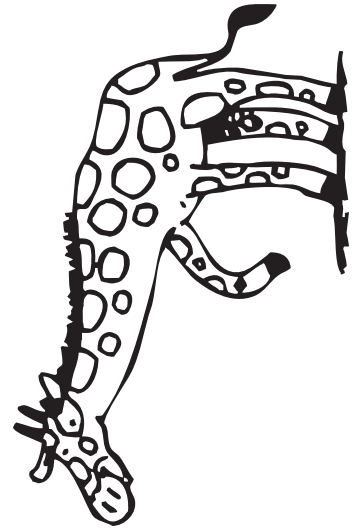
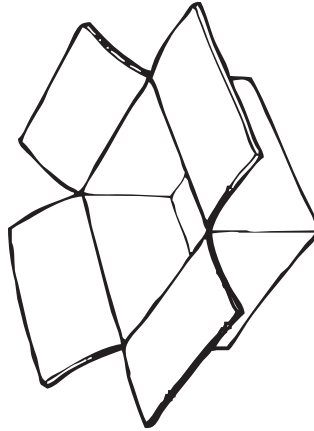
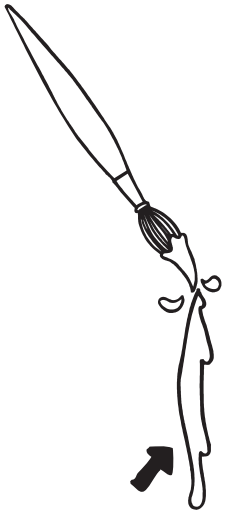
phoneme picture cards: tie-2, eight-2, key-2, lock-3, cry-3, five-3



Phonological Awareness

PA.044.AM2b

The Sound Game



7

phoneme picture cards: paint-4, box-4, giraffe-4, apron-5, peanut-5, seven-5

